

Stratification: A Class Divided (You Tube)

1. What is a minority? How do we identify a minority? Give examples of minorities in our society.
2. A minority can be based on numbers and power. Explain!
3. Site specific examples of student behaviour toward each other when students were subjected to the collars.

Students with collars	Students without collars

4. Participants in this exercise are exposed to discrimination for a miniscule amount of time; relate their behaviour to that of minority group members in our society who are exposed to discrimination.

5. From what you've seen from the film, explain how the following groups are responsible for the existence and elimination of racism in our society!

Parents	
School	
Religious Leaders	
Government	
Corporations	
Legal System	
Anyone Else?	

6. Participants in the government exercise reacted in different ways to the unfairness to the authority figure. What attempts were made to cope with this situation? How did these attempts defeat the oppressor or lessen the pressure?

7. Why, in your opinion, didn't members of the minority group defend each other as they were being verbally abused? Why don't you defend other people even when you know they are being abused?

8. What do you know about the Holocaust? Does this have any relevance to your understanding of some events that could happen during the Holocaust?

9. If you were in the minority group created by the exercise, what do you think you would have done? What would be the logical consequences of your actions have been? How does this relate to minority groups (not just ethnic minorities) today?