

Cluster 4 Timeline: Achievements and Challenges – 1931 - 1982

During this time period Canada matured as a country the way human beings grow from infancy through to adulthood.

1. You must make a timeline where each of the following must have a brief description on the timeline.
2. Identify which changes indicate positive steps and which ones indicate negative steps or in other words which ones were achievements and which ones were challenges.

Person/ Event	Date or Date range
Lester Pearson (Nobel Peace Prize, Suez Crisis p. 396)	
National Indian Brotherhood (p. 342)	
Ogdensburg Agreement (p. 389)	
Maurice Duplessis/Union Nationale (p. 403)	
Canadian Flag (p. 354)	
Tommy Douglas (p. 333)	
Pierre Elliot Trudeau (p. 408)	
William Lyon Mackenzie King (p. 387)	
Referendum 1980 (p. 415)	
Great Depression (p. 317)	
Separatists (p. 462)	
Sovereignty Association (p. 407)	
Second World War (p. 373)	
Tommy Prince (p. 380)	
Relocation of Japanese Canadians (p. 388)	
Bilingualism and Biculturalism (p. 358, 359)	
J.S Woodsworth (CCF) (p. 329)	
Korean War (p. 392)	
Bill 101 (p. 413, 414)	
NATO (p. 391)	
William Aberhart (p. 328)	
R.B. Bennet (p. 323, 326)	
October Crisis (p. 409, 412)	
CRTC (p. 366,367)	
Dieppe (p. 379, 382)	
Statute of Westminster (p. 309)	

3. By looking at the timeline, what can you infer about the changes to Canada over time? What patterns, are revealed? How have they affected the lives of Canadians?
4. Pick three events and/or people and explain (using the historical significance criteria on the next page) in detail why they could be considered the most historically significant of this era.

Historical Significance Criteria: In what ways is this person or event historically significant?

Resulting in Change:

Profundity: How were the people affected by the event or person?

Quantity: How many people's lives were affected?

Consequences: What effect(s) did the person or event cause?

Durability: How long lasting were the changes?

Impact: How widespread was the person or event's impact?

Revealing: How does the person or event help us understand the past?

Prominence: Was the person or event recognized as significant at the time?

Historical Context: How does the event or person shed light on issues or problems that concern us today or are a concern for our future? (What does the person or event reveal about the "big picture" and/or current issues?)