

# Culture Project

**Name:**

/50

Your task is to create a “New” culture of your choosing and provide written explanation of this new culture.

You can work with a partner on this project using Microsoft Outlook or Google Docs to share your documents. If you choose to work with a partner, you must not physically meet up with that person and you must respect the government's social distancing policies. This does not mean you can meet and stand six feet apart. If you choose to work with a partner, you will have to include a separate write-up about how you worked together on specific items and which ones you may have been responsible for individually.

Please let me know as soon as possible who you will be working with if you choose to do so.

## Part I:

First, use the “*Questions to Ask About Culture*” Booklet as your guide for your explanation (You should use most of the questions in your explanation.) Explanation of the new created culture can be completed using PowerPoint, email, Microsoft Word on any other platform to demonstrate your understanding of culture and its influence on society. This section is worth 25 marks. Use the separate rubric for grading purposes.

Category	5 – Above Level	3/4 – At Level	1/2 – Below Level	0 – At Risk
Introduction/Thesis Statement	The <b>thesis</b> statement names the Culture, has a hook, and summary, and outlines the main points to be discussed in the order they are discussed.	The <b>thesis</b> statement names the Culture, and the student has a hook and summary of the text.	The <b>thesis</b> statement is confusing or not apparent to the reader. Student does not have a hook/summary of the text.	There is no thesis statement, hook, or summary of the text.
Content	Ideas are insightful. Student has thoroughly explained all ideas to the reader.	Ideas are clear and developed. Student should continue to aim for a thorough explanation.	Ideas are vague or generalized. Student should work on explaining ideas more thoroughly.	Evidence of plagiarism. Student has copied and pasted information.
Mechanics- Grammar, Spelling, Punctuation, and Capitalization	Demonstrates skillful control of the conventions of language. Errors may exist, but they do not affect the overall impact.	Demonstrates capable control of conventions. Errors may detract from the overall impact of the work, but they do not affect meaning.	Demonstrates limited control of conventions. Errors are distracting and interfere with the reader’s understanding of ideas.	Evidence of plagiarism.
Integration of Examples	Examples chosen effectively support student’s ideas	The examples chosen support student’s ideas.	Examples chosen are not directly linked to the ideas or more examples are needed.	No examples are used.
Conclusion	Conclusion insightfully sums up what you have learned from creating your own culture and can relate it to the previous assignments from the unit	Conclusion adequately sums up what you have learned from creating your own culture and somewhat relates it back to previous assignments.	Conclusion does not adequately demonstrate what you have learned and only has a limited connection to previous assignments	Conclusion is irrelevant.

## Part II:

Second, use the “*Culture Project Ideas Booklet*” and “*Culture Project Work booklet*” as a guide in creating your new culture. Each booklet provides examples/ideas of what is often found within a culture and questions to assist you while you create your new culture. For example, clothing, anthems, living quarters, family structure, etc. **You do not need to fill out the sheets or do the activity exactly as shown.** You need to select five (5) of these examples and create your own unique culture by providing specific detailed explanation to your selected cultural characteristics. Follow the two booklets and select the areas that you feel are the most interesting to you. Have fun with this assignment as you are creating your very own unique culture!

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Please let me know as soon as possible who you will be working with if you choose to do so.

**Be creative: Students in the past have done audio recordings of anthems, podcasts, videos of cooking, dioramas, games, etc.**

Each “project idea” will be marked out of 25 using the criteria in the rubric listed below: Then weighted to 5 marks each.

Criteria	Poor 1	Developing 2	Acceptable 3	Good 4	Outstanding 5
<b>Focus</b> (shows that the topic is understood and clearly stated; remains focused)					
<b>Supporting Evidence</b> (Provides examples, statistics, proof, etc.)					
<b>Content</b> (uses appropriate facts, concepts and ideas)					
<b>Organization</b> (has introduction, logical order, conclusion)					
<b>Style and Mechanics</b> (expressed in formal language with correct spelling, sentence structure and punctuation)					