

Category	5 – Above Level	3/4 – At Level	1/2 – Below Level	0 – At Risk
Introduction/Thesis Statement	The thesis statement names the Culture, has a hook, and summary, and outlines the main points to be discussed in the order they are discussed.	The thesis statement names the Culture, and the student has a hook and summary of the text.	The thesis statement is confusing or not apparent to the reader. Student does not have a hook/summary of the text.	There is no thesis statement, hook, or summary of the text.
Content	Ideas are insightful. Student has thoroughly explained all ideas to the reader.	Ideas are clear and developed. Student should continue to aim for a thorough explanation.	Ideas are vague or generalized. Student should work on explaining ideas more thoroughly.	Evidence of plagiarism. Student has copied and pasted information.
Mechanics- Grammar, Spelling, Punctuation, and Capitalization	Demonstrates skillful control of the conventions of language. Errors may exist, but they do not affect the overall impact.	Demonstrates capable control of conventions. Errors may detract from the overall impact of the work, but they do not affect meaning.	Demonstrates limited control of conventions. Errors are distracting and interfere with the reader’s understanding of ideas.	Evidence of plagiarism.
Integration of Examples	Examples chosen effectively support student’s ideas	The examples chosen support student’s ideas.	Examples chosen are not directly linked to the ideas or more examples are needed.	No examples are used.
Conclusion	Conclusion insightfully sums up what you have learned from creating your own culture and can relate it to the previous assignments from the unit	Conclusion adequately sums up what you have learned from creating your own culture and somewhat relates it back to previous assignments.	Conclusion does not adequately demonstrate what you have learned and only has a limited connection to previous assignments	Conclusion is irrelevant.